



Prospectus

2015 -2016

Little Harrowden Community
Primary School

"Learning for life in a caring environment"



An Introduction from the Headteacher ...

Welcome and thank you for taking the time to read this prospectus.



Whether you have expressed an interest in our school for the first time or you are an existing parent or guardian, I believe you will find everything you need here to help you make informed decisions about education for your child.

At Little Harrowden, we are passionate about learning and aim for our children to grow as outstanding learners with the skills and confidence to take on whatever challenges the 21st century may bring.

We provide a holistic approach to education where importance is placed upon academic excellence as well as emotional, physical and ethical development.

Our dedicated team of teachers and support staff provide a caring and challenging environment in which children thrive and our children are happy and their behaviour is excellent as a result.

I feel very privileged to be Headteacher of a school with such a rich history, wonderful children, fantastic staff and supportive parents.

To fully appreciate our ethos and surroundings, I recommend that you pay us a visit. Until then, I trust this prospectus provides a thorough grounding to our school and I look forward to welcoming you to our school.

A handwritten signature in black ink, appearing to be 'JF' or 'Jacinta Foo', written in a cursive style.

Mrs Jacinta Foo
Headteacher

School Details

About The School

Little Harrowden Primary School caters for approximately 200 children aged 4 to 11 years, grouped into seven single year group classes. The school has a large hall, its very own 'Hogwarts' and is well equipped for delivering ICT within the curriculum. There is a spacious playground and field used for sporting activities, all situated within beautiful Northamptonshire countryside.

Contact Information

Little Harrowden Community Primary School
School Lane
Little Harrowden
Northamptonshire
NN9 5BN

Telephone: 01933 677202
Fax: 01933 679458

Email: bursar@lt-harrowden.northants-ecl.gov.uk

Website: www.littleharrowdenprimary.net



Follow us on Twitter @LtHarrowden

Key Contacts

Headteacher:	Mrs. Jacinta Foo
Deputy Head:	Miss. Gemma Buckley
Chair of Governors:	Mrs. Sharon Hadley
School Business Manager:	Mrs. Tracey King
School Administrator:	Mrs. Linda Hickey
School Business Administrator:	Mrs. Zoe Manson

Our Staff

Teaching staff

Mrs. Georgia Adams
Mrs. Karon Berry
Miss. Gemma Buckley
Miss. Claire Chapman
Mr. Ewan Hamilton

Additional Needs Coordinator

Mrs. Heidi Redman



Mrs. Hannah Muir

Miss. Angelina Forestiero

Miss. Vikki Rudgalvis

Higher Level Teaching Assistants

Mrs. Shona Scrimshaw

Mrs. Julie Williams

Teaching Assistants

Mrs. Jan Brown

Mrs. Lorna Brown

Mrs. Caroline Bygrave

Mrs. Laura Carvey

Mrs Angela Garcha

Mrs. Ash Gokani

Miss. Sue Jennings

Mrs. Karen Hayes

Mrs. Nicola McLundie

Mrs. Aimee Saving

Mrs. Pam Stevens

Mrs. Heather Tailby

Mrs. Mel Stevens

Lunchtime Behavioural Support Worker

Mrs. Donna Walton

Lunchtime Supervisors

Mrs. Sue Porter



Miss. Sharon Hansell

Mrs. Angela Garcha

Miss. Dawn Smith

Mrs. Ellen Gorman

Administration

Mrs. Linda Hickey

Mrs. Zoe Manson

Mrs. Tracey King

Site Supervision & Cleaning Staff

Mr. Andy Smith

Mrs. Glynis Smith

Miss. Sharon Hansell

Mrs. Sue Porter

The Governing Body

Our Governing Body exists to support and contribute to the strategic development plan of our school. Whilst the Headteacher is responsible for the day-to-day management and leadership of the school, the Governing Body are involved with overseeing the curriculum, pupil welfare, premises, personnel and school finances at a strategic level. We are fortunate to have a dedicated team of governors who are actively involved in the life of the school.

The Governing Body is composed of the Headteacher, representatives from the Local Authority, parents, staff and members of the local community.

If you wish to bring any matters to the attention of the Governing Body, you should address your correspondence to: Chair of Governors, c/o Little Harrowden Primary School, School Lane, Little Harrowden, Northamptonshire, NN9 5BN.



Chair of Governors & Parent Governor

Mrs. Sharon Hadley

Vice Chair / Co-opted Governor

Mrs. Nicola Reynolds

Parent Governors

Mrs. Leah Usher

LEA Governor

Mrs. Elena Matthews

Staff Governors

Mrs. Jacinta Foo (Headteacher)

Mr. Ewan Hamilton

Co-opted Governors

Mr. Rob Astley

Rev. Mary Ireland

Mrs. Nicola Reynolds

Mrs. Claire Adams

Our School Vision

OUR VISION

Our vision is for Little Harrowden to be an inspiring and exciting place which is innovative and forward thinking whilst retaining its traditional village school values. We strive to create a stimulating, welcoming environment and develop a community of children, parents and staff who work together effectively to achieve our school aims.



Our School Aims

We want all our children to:



Love Learning; Become Lifelong **L**earners



Be **H**appy and Healthy



Become Respectful and Responsible **C**itizens of the World



Develop **P**assions and Talents



Succeed: Achieve Individual Potential

Child-centered Outcomes Explained

Love Learning; Become Lifelong Learners

To be intrinsically motivated to learn and to find pleasure within discovery, inquisition and the acquisition of new skills, knowledge and understanding. To build the resourcefulness, resilience and reflectivity to overcome challenges and problems they face both today and in the future.

Be Happy and Healthy

To enjoy their childhood and make informed, independent choices which promote their safety and personal health. To achieve Physical, Emotional, Intellectual and Spiritual well-being.

Become Respectful and Responsible Citizens of the World

To have respect for others, including those who are different and an acceptance of other cultures, faiths and societies. To develop responsibility and respect for our community with a desire to preserve our environment and a willingness to make a positive contribution to Great Britain and the World.



Develop Passions and Talents

To develop individual talents and areas of interest and the confidence to excel in these areas. To understand the importance of commitment, teamwork and perseverance.

Succeed: Achieve Individual Potential

To achieve personal success within all areas of development in relation to individual starting points, building self-esteem and confidence to further achieve in the future.

School Organisation

School Hours

8.35am	Children admitted onto the playground & supervised by staff
8.40am	Whistle is blown & children enter school
12.10 - 1.10pm	Lunchtime
1.10pm	Afternoon Session begins
3.10pm	End of school day: Foundation Stage & Key Stage 1
3.15pm	End of school day: Key Stage 2

School Closure

Should the school be forced to close due to abnormal conditions; e.g. severe weather, health & safety reasons etc., news of the closure will be announced on local radio stations, and attempts will be made to contact all parents to ask them to collect their children via the use of Parentmail and social networking sites. A message will also be displayed on our school website.

Break Times

All children have a 15-minute break in the morning.

Children in Key stage 1 have a 10-minute break in the afternoon as well.



Wrap-Around Care

We have wrap-around care facilities run by our fantastic staff. They offer a breakfast club from 7.45am to 8.40am at a very reasonable £2.50 per session and After School Club runs from 3.15pm until 5pm at £4 per session. Please ask the school office who will be more than happy to deal with any inquiries.

Bringing a snack to school for break time

During break, children may have a small carton / plastic bottle of fruit juice or water and a healthy snack brought in from home in the form of a piece of fresh or dried fruit, vegetables, unprocessed cheese or bread sticks. For further information please refer to our schools' Healthy Eating Policy. You may take advantage of the school's Cool Milk Scheme, whereby you can pay in advance for your child to receive a carton of milk during break time. Children in Key Stage 1 also receive a piece of fruit each day. In KS2 the children have access to fruit for snack funded through the sports premium. We encourage children to bring water bottles into school. These are kept in the classroom, thus allowing pupils to drink water throughout the day. These bottles must only contain water.

Lunchtimes

Parents are able to order hot meals for their children if they would like to do so, which are cooked on site each day in our kitchen pod - Horrid Henry. This service is provided by Kingswood Catering and currently cost £2.30 a day. Hot meals are provided free of charge to all children in Years R - 2.

If you are in receipt of income support, your child may be entitled to receive free school meals. Please contact the school office for further details where staff will be happy to assist you with the necessary arrangements. For those children not having a hot lunch, it will be necessary for parents to provide them with a packed lunch.

We encourage the children to bring a healthy packed lunch. Research shows that a good balanced diet leads to better performance and concentration. We ask that parents refrain from giving their children carbonated drinks or drinks in a glass bottle, and that no sweets are brought to school for either break or lunchtimes. We also strongly recommend that there is only one portion of chocolate in their lunchbox.

Please note that our lunchtime supervisors cannot force the children to eat all of their lunch! However, they will encourage your child to eat what you have provided and will let teachers know if a child has not eaten their packed lunch so that you can be informed.

School Uniform

We are proud of our school and our pupils, and wearing of the correct uniform is visual evidence of our pride. Uniform can be ordered directly from our uniform provider at www.littleharrowdenschooluniforms.co.uk with payment being made either online or via the school office.

Please ensure children have the correct school uniform at all times.

Uniform



Red Polo Shirt with school emblem

Black or Grey skirt / Pinafore dress or trousers

Navy sweatshirt or cardigan with school emblem

Sensible low-heeled shoes in black or navy blue, not trainers

Red checked or striped dresses - in the summer months

Sandals must be sturdy, flat heeled and worn with socks. We would advise that for health & safety reasons, open toed sandals are not appropriate.

PE Kit

White school PE T-shirt

Plain black shorts or black cycling shorts

Tracksuit for cold weather (Yrs 3-6)

Plimsolls - black

Trainers (Years 5 & 6)

Children should take their PE kit home on a Friday evening to be washed ready to bring back to school on a Monday. No jewellery, including earrings, should be worn and long hair needs to be tied back for PE.

Swimming (Years 5 & 6 only)

Pupils in Years 5 & 6 will have swimming lessons. Boys should wear swimming trunks, not shorts, and girls should wear a one-piece costume not a bikini. In line with Local Authority policy and guidance, children are not permitted to wear goggles.

Jewellery

Children can wear one stud earring in each ear and a wrist watch only. Some children will wear jewellery for religious reasons and school should be informed of this by letter which will then be kept of file. Some children will wear a Niamh's Next Step wrist band in order to remember Niamh Curry and this is also acceptable. Jewellery should not be worn for PE, swimming or extra curricular activities. The school cannot be responsible for items of jewellery being either misplaced or lost.

Can my child wear earrings to school?



Children are permitted to wear one stud earring in each ear. If children are unable to remove their own earrings, please ensure that they do not wear them on days when they will be involved in PE or sporting activities. If your child is having their ears pierced, please arrange for this to happen at the beginning of the summer holidays.

Personal Belongings

Lost property, which has no visible personal identification, will be held in school for a short time only before being passed on for recycling.

Children should not bring toys or games into school unless requested by the class teacher as part of a lesson. Mobile phones or electronic devices e.g. Ipods, should not be brought to school.

All items of clothing and equipment (i.e. lunchboxes, musical instruments etc) should be marked clearly with your child's name. Order forms for name tags can be obtained from the uniform provider.

Health & Welfare

If a child falls ill whilst at school

In the event of your child being taken ill whilst at school, parents will be contacted. It is essential therefore that your contact details are kept up to date at all times.

Administering Medication

In line with the school's Health and Safety Policy, only medicines prescribed by a doctor may be administered in school. If your child requires prescribed medication during the day it should be given into the school office at the start of the day with a consent form completed by you, stating the dosage and time to be administered. Forms may be obtained from the school office.

Dealing with injuries

Following an injury (accidental or otherwise), we have several qualified first aiders who will assess the situation. If your child needs to be seen by a doctor, you will be contacted. If we are unable to contact you and your child needs immediate medical attention, a member of staff will accompany them in your absence.

Notifiable minor injuries

Parents will be informed if your child sustains a 'bump to the head' during the school day, via a 'bumped head note'.

Monitoring of Health & Development

The school health service carries out required visits to school to monitor physical development, eyesight and hearing with each pupil in the reception year. Parents are able to accompany their children if they wish.

Contacting the School about your child's health



If you wish to contact the school nurse with any health issues regarding your child, you may pass a letter addressed to the school nurse, marked confidential, to the school office who will ensure that it is passed on promptly.

Child Protection

Our first priority is your child's welfare. It may be helpful for parents to know that the Local Authority requires all Headteachers to report any obvious or suspected cases of child abuse.

This procedure is intended to protect children at risk, and schools are encouraged to take the attitude that where there are grounds for suspicion, it is always better to be safe than sorry.

Smoke-Free Environment

We encourage healthy living, and therefore the school operates a non-smoking policy. Smoking is not permitted anywhere in or around the school grounds and buildings.

Absences from School

If your child is absent from school for any reason, please ring the school office on the first day of absence before 8.30am. You may leave a message on our voicemail system.

On your child's return to school, please send a written letter explaining your child's absence. If no letter is received, your child's absence will be recorded in the register as unauthorised.

Holidays

The current law does not give any entitlement to parents to take their child on holiday during term time. Any application for leave must be in exceptional circumstances and the Headteacher must be satisfied that the circumstances warrant the granting of leave.

If annual holidays have to be taken during term time, please complete a Leave Form available from the School Office. This form is downloadable from our website under the Essential Information link, the Leave Request Form link can then be seen in the right hand panel. Following your request, you will be invited into school to discuss this with either Mrs Foo or Miss Buckley.

Special Educational Needs (SEN)

We recognise the broad spectrum of children's abilities and aim to give every child the opportunity to achieve their potential in learning. Sometimes however certain children find this very difficult and parents become



concerned if their child might need extra help with their learning. We are committed to providing a high standard of provision and support for children with special educational needs.

Our school policy ensures that individual needs are identified as early as possible, that appropriate learning programmes (Individual Education Plans) are devised and implemented, and reviewed regularly. Further advice and more specialist input is sought from external support agencies when the need arises.

The Additional needs Co-ordinator is a member of our teaching staff who is designated with the responsibility of overseeing special needs provision within the school. In addition, there is a designated governor responsible for special educational needs.

The SENCO works in accordance with the national Code of Practice for SEND, 2014, and helps to ensure that all children receive the right level of support. An important part of their role is to ensure that parents are kept well informed about the level of support their child needs and receives at Little Harrowden Primary School.

Special Educational Needs, from identification to support:

A concern is expressed about a pupil's progress by a parent or teacher. If the teacher makes this referral, parents will be informed of the teacher's concern by letter.

The class teacher implements additional support with specific targets and actions recorded on an Individual Education Plan (IEP). Parents', and where appropriate, the pupil's opinions are sought. This stage is known as 'School Action'.

If further support is required, the class teacher seeks advice from the SENCO. Targets and specific programmes of work continue and the pupil's needs may be met through small group or individual work under the supervision of a Teaching Assistant.

If the school feels that a child would benefit from the involvement of specialist external support, then advice is sought from the Children and Young People's Service (CYPS). This organisation supports schools in providing specific programmes and recommendations for individual pupils and their needs. This stage is known as 'School Action Plus'.

Gifted and Talented

One of our school aims to discover every child's gift or talent. We work hard with partner schools and Secondary schools to ensure that children who are high attaining are challenged and supported. Support for children includes signposting to clubs that will extend your child's skills, trips to secondary schools or to share ideas with like-minded peers in other primary schools, small group tuition or one to one tuition and differentiation of activities in class to provide suitable challenge. Our curriculum encourages questioning and inquiry and allows for children with gifts and talents in particular areas to pursue their curiosity.

Home-School Partnership

At Little Harrowden Primary School we believe that the most successful educational experiences exist where there is a strong partnership between the child's family and school. Positive links between home and school are crucial in achieving the maximum learning potential of each child. We work hard to make this link a close



and active one, and warmly invite you into school to share in your child's learning. Parents are always welcome to make an appointment, at a mutually convenient time, to see a class teacher or the Headteacher.

You are encouraged to communicate directly with your child's class teacher to discuss progress, concerns or other issues affecting your child. For the exception of emergencies, we do ask that parents avoid dropping into school right before the start of school as staff are very busy setting up for the day, and are unlikely to be able to give you the time you need.

Please check our school website on a regular basis for updates on the children's learning via our class blogs.

We have a Home-School Agreement that sets out the expectations and responsibilities placed on children, parents and the school. You will receive a copy of this agreement at the start of each academic year. We invite you to share and discuss this agreement with your child, then sign and return to school. Essentially, this agreement seeks to ensure that there is good cooperation and mutual support between home and school.

An ideal way for parents to become proactive in supporting our school is to get involved with the Friends of Little Harrowden Primary School (FLHPS). All parents of children who attend Little Harrowden Primary School are considered automatic members of FLHPS. This group organises many fun and exciting fund-raising activities that take place over the school year. Please have a look at their 'new parent' brochure.

Throughout the year there will be regular activities for you to join in with, including Class Assemblies, Parent Information Evenings, Concerts and Achievement Assemblies.

Reporting to Parents

Our school holds two formal Parent - Teacher Consultation Evenings (Pupil Learning Conferences) where parents are invited to discuss their child's achievement, progress and attainment with the class teacher. These evenings are usually held in October and March. Children are encouraged to attend these meetings and contribute to the discussions. In addition, there is a 'Meet The Teacher' evening in September where your child's class teacher will introduce themselves, share their classroom expectations with you, along with other important information such as PE days, homework requirements etc.

Annual written school reports indicating your child's progress in all curriculum areas, will be sent home towards the end of the summer term. Children in Year 2 and Year 6 will be formally assessed in English and Mathematics against nationally agreed criteria, with Year 1 children undertaking the Phonics testing. The outcomes of these assessments will be shared with parents.

In line with Northamptonshire County Council policy, all records maintained on pupils are open to parents and guardians with Parental Responsibility. Reasonable notice in writing should be given when access to records is requested.

Behaviour and Discipline

We expect high standards of behaviour from everyone in our school community; visitors, staff, parents and children. There is an expectation that everyone accepts responsibility for their behaviour, shows respect for themselves and others, and has due regard for their own and other people's property. We promote good manners and courtesy at all times. Aggressive and/or abusive parents and visitors will not be tolerated in our school - they will be asked to leave the premises. All incidents of aggression/abuse against members of staff will be reported to the Governing Body.



Our school has a calm and caring atmosphere, and behaviour of children is very good. We have a Behaviour Policy that provides a framework for managing behaviour both in the classroom context and on the playground. On the rare occasion when a child has an issue with managing their own behaviour (and there are no signs of improvement), the class teacher will contact the parent at an early stage to plan a way forward. A copy of our behaviour policy can be found on the policies page of our school website.

We have a zero tolerance policy with regards to bullying. When there has been an incident of bullying reported, parents of both the victim and perpetrator are made aware of the problem. We endeavour to resolve the issue through reconciliation and apology, supporting both the victim and the bully.

British Values

Children are taught to recognise and understand the difference between right and wrong, and explore the concepts of truth, fairness and justice. They will understand the importance of empathy, understanding and tolerance.

We prepare children for growing up in a society of diverse cultures and faiths; racism is a very serious breach of our Behaviour Policy and parents will be informed if their child is involved in any type of racist incident.

In all cases, a Racist Incident Form will be completed and sent to the Local Authority.

Educational Visits

Children learn best through practical, first-hand experiences. Where possible we try to provide opportunities for children to take part in visits off site to supplement the work being undertaken in school e.g. visits to museums, field visits to places of historic interest. These visits excite and engage pupils, and support them in extending their knowledge, skills and understanding.

Currently, we organise a five-day Year 6 residential visit. This year the children are going to a PGL centre on the Isle of Wight. This is an outdoor pursuits residential experience with a focus on team building, developing social skills and challenging the children's physical and mental capabilities. In addition to this we organise a three-day residential in Year 4 to Derbyshire.

We also have a whole school trip to see a pantomime at Christmas which is always fabulous fun.

Travel to School

Children who live in the village are encouraged to walk to school. For reasons of safety, only staff and official visitors to the school should park their vehicles in School Lane.

Parents driving to school should avoid parking near School Lane or in front of the church at busy times. We recommend that you park further down Main Street where the road widens before walking the short distance to school. Please park responsibly so that residents of Little Harrowden are not inconvenienced.

Charging Policy

We are required to have a School Charging Policy (for school visits, visiting theatre companies etc.). Parents may be invited to make a voluntary contribution towards the cost of additional educational activities. If



parental contributions are not sufficient these activities may have to be cancelled. Please see the school's Charging Policy for further guidance.

Complaints Procedure

If you have any concerns or a complaint regarding the provision the school makes for your child's education, please discuss these in the first instance with the class teacher or member of staff directly concerned.

If you are still dissatisfied, and feel that your complaint remains unresolved, you should make an appointment to discuss the matter informally with the Headteacher. The complainant may be asked to make a formal complaint in writing to which the Headteacher will issue a written response. If you are still dissatisfied, you will be advised to put your complaint in writing to the Chair of Governors. You also have the right to contact the Local Authority if you feel the school and Governing Body have failed to resolve your complaint.

Every effort will be made to deal promptly with each complaint as it arises. However you are encouraged to talk informally with staff at an early stage if you have any concerns. In this way, matters can be speedily resolved.

The Curriculum

Curriculum Overview

Your child's education at Little Harrowden Primary School spans seven years and is divided into three phases: Foundation Stage (Reception class), Key Stage One (Years 1 and 2) and Key Stage Two (Years 3, 4, 5 and 6).

The school curriculum encompasses the sum total of learning opportunities that your child will experience whilst at school. It is planned with clear progression and cohesion to make learning experiences relevant and meaningful.

The framework of the National Curriculum is the basis on which learning is organised; National Curriculum subjects are sometimes taught separately, at other times we adopt a more thematic approach.

We consistently aim to build on your child's previous learning experiences and engage them in a level of work that is appropriate to their needs.

The National Curriculum for Key Stages 1 & 2 comprises:

CORE SUBJECTS

English

Mathematics

Science

Information & Communications Technology



SUPPLEMENTARY SUBJECTS

Geography

History

Physical Education

Music

Art & Design

Design & Technology

Religious Education

Personal, Social & Health Education

Teaching Time

Foundation Stage: 22.5 hours

Key Stage 1: 22.5 hours

Key Stage 2: 23.75 hours

The above times exclude registration and assemblies.

In addition to the National Curriculum, the children's learning is extended through enrichment activities such as visits and visitors, and extra-curricular activity clubs.

English

This is taught daily, and develops the skills of written and verbal communication. We aim to equip the children with the ability and confidence to express themselves with clarity. Through speaking and listening activities, we help children to sustain and develop their ideas and adopt active listening strategies. Drama is used as a medium to learn across the curriculum, providing opportunities to improvise, work in role and perform. Children are encouraged to work collaboratively and join in group discussions; they are also taught the skills of critical analysis and oracy.

Children are equipped with the important skills necessary to read for both enjoyment and understanding. We aim to foster a love of reading and have a well-stocked library containing a broad range of both fiction and non-fiction books. There is a progressive reading scheme that is used to support the teaching of specific reading strategies such as using phonics, visual and contextual clues. Much time is spent during a typical week with reading opportunities, including individual, group and class reading. All children have a reading book that

Little Harrowden Primary School, School Lane, Little Harrowden. NN9 5BN *Tel: 01933 677202*



they will bring home on a daily basis for you to share and enjoy with them. Children are taught phonics through the scheme 'letters and sounds'.

Writing is taught to enable children to coherently and creatively communicate their thoughts, ideas and experiences in different ways and for different audiences. Grammar, punctuation and spelling skills are taught in a structured way enabling children to write for meaning. We use the kinetic letters scheme for handwriting. Spelling progresses from phonic awareness to recognizing patterns and rules for spelling more complex words.

Mathematics

Through teaching Maths, we aim to equip pupils with a uniquely powerful set of tools to understand and change the world. These tools include logical reasoning, problem-solving skills, and the ability to think in abstract ways. The children develop their knowledge and understanding of mathematics through practical activity, exploration and discussion. They focus on various aspects of number, shape, space and measures, and data handling. Children are taught to identify mathematical relationships, apply mental skills with speed and accuracy, and acquire an ability to apply Maths skills in everyday practical situations.

All pupils have a daily lesson of Maths, although this is supplemented by using Maths in other curriculum areas, for example, drawing graphs in science or measuring accurately in Design and Technology. Children are taught how to use and apply mathematics. They decide how to tackle problems. They record what they do using mathematical language, symbols and diagrams, and explain their reasoning.

Science

We adopt an approach to science which aims to stimulate and excite the children's curiosity about phenomena and events in the world around them. Through practical activities and investigations, children are taught to 'work scientifically'. They ask questions, plan, hypothesise and predict; design and carry out their own investigations; interpret results and draw conclusions; and communicate their findings to others using scientific vocabulary.

Children learn about and explore:

- Life processes and living things e.g. human bodies, plants and animals
- Materials and their properties e.g. how materials are used
- Physical processes e.g. electrical circuits, light, space,

Computing



The focus in the teaching of computing is very much based on preparing children for the future; helping them to see how technology can be used to solve problems, find, sort and present information, and to model, measure and control events. Computers are changing the way we learn, as well as the way we work.

The school is well equipped in terms of technology provision. All classrooms have multimedia projectors and interactive whiteboards. In addition, all KS2 classes have a technology trolley containing Ipod touches, Ipads and netbooks for use by the class, with KS1 classes sharing. There are also two trolleys each containing 16 laptops for the children's use.

Children will be taught how to develop, control, predict, debug and evaluate programs. Moreover children will have regular use of technology during other lessons, ensuring that computer sciences are fully embedded into the curriculum.

Children will also be taught how to keep safe on the internet through comprehensive E-Safety lessons.

Geography

Our geography curriculum aims to provoke curiosity and excite an interest in the World. Children will ask and answer questions about the natural and human worlds, using different scales of enquiry to view them from different perspectives. They develop the skills of enquiry and learn to compare and contrast. They develop a holistic understanding of the interactions between humans and nature as well as those between continents and countries.

The children study:

- Maps and map reading at different scales
- The weather and climates
- Human and natural features of the landscape
- The British Isles
- A European Study
- A Study of North or South America
- Volcanoes and earthquakes

The children learn through an investigative approach, asking questions, gathering and recording geographical information and using various resources. Their study work is also enhanced by educational visits to places of interest.

History

Children are helped to recognise that studying history is relevant and exciting. Pupils consider how the past influences the present, what past societies were like, how these societies organised themselves, and what beliefs and cultures influenced people's actions. The children learn about local, British, European and international history, and the chronology in which people lived and events happened.



They learn about:

- Significant historical figures and events locally, nationally and internationally.
- changes in Britain from the Stone Age to the Iron Age
- the Roman Empire and its impact on Britain
- Britain's settlement by Anglo-Saxons and Scots
- the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
- a local history study
- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- the achievements of the earliest civilizations - an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China
- Ancient Greece - a study of Greek life and achievements and their influence on the western world
- a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.

We aim to bring history alive through an interactive approach including visits to places of historical interest. The children are also taught how the past can be shown and explained in different ways.

Physical Education (PE)

PE is taught to develop pupils' physical competence and confidence and their ability to perform in a range of activities including games, gymnastics, dance, athletics, swimming and outdoor and adventurous activities.

Children learn how to use physical skills for different purposes. As their skill level progresses, they begin to play adapted versions of adult games such as hockey, cricket, football or netball. As they grow in confidence, they learn how to improve their performance, and identify the types of physical activity they could enjoy in their own leisure time.

At Little Harrowden Primary School, we believe the competitive element in sport is important, although we recognise that taking part is of equal importance. Children are taught to play cooperatively and fairly, fostering good sporting behaviour.

We encourage many sports through our after school clubs, including taekwondo, basketball, football and gymnastics. Our annual Sports' Day contains both competitive and non-competitive elements. All of these events are enjoyed by the children, and are well supported by parents and family.

Music



Music is a powerful, unique form of communication that can change the way pupils feel, think and act. Children are taught to sing and play musical instruments in a controlled way. They learn to perform music in groups, and see how their own contribution makes a difference to the whole performance. As children grow older, they begin to learn to express their ideas and feelings through their own music, including learning how to annotate music. They listen to many different types of music, picking out the detail and learning how it was created and used.

Little Harrowden Primary School has a strong reputation for the high standard of musical achievement displayed by the children. Our musicians share their talents with us throughout the year through regular assemblies. Children have the opportunity to learn to play the following instruments (for which there is a charge): violin, cello, piano, keyboards, and guitars.

Art and Design

We aim to promote the arts in all its forms. The teaching of Art and Design is aimed at stimulating children's creativity and imagination. Children are taught to:

- Explore and develop ideas, by collecting visual and other information in a sketchbook, and choosing which ideas they want to develop
- Mix different materials, tools and techniques to achieve effects
- Review their own and others' work, saying what they think and feel about it
- Combine colour, patterns and texture, line and tone, shape, form and space
- Investigate the roles and purposes of artists, craftspeople and designers in different times and cultures.

Children do this on their own and working with others, using a range of starting points. Drawing and painting are recognised as fundamental, with an emphasis on good observation. There are opportunities to work within a range of media including paints, printing, textiles and clay.

Design and Technology (DT)

Design and Technology prepares pupils to participate in tomorrow's rapidly changing technologies. Children are taught to:

- Look at products to see how they work and how they are used, and ask the views of the people who use them
- Practise practical skills and tasks, such as cutting, joining, fixing and connecting
- Design and create their own products, using what they have learned

Children are shown how to work safely using a variety of materials and tools. Learning is through practical activities and involves much collaboration and problem-solving.



We have a kitchen facility for use by children to develop their cookery skills and understanding of how to prepare nutritious and tasty meals.

Religious Education (RE)

Religious Education is taught according to the framework of the Northamptonshire Agreed Syllabus. Children learn about the main features and teachings of Christianity and other main religious faiths - Hinduism, Sikhism and Islam. Pupils are encouraged to respect others' beliefs and values helping to promote tolerance and understanding between those of different races and cultures. Visits to different places of worship form part of the RE curriculum. School assemblies focus mainly upon issues of morality within a broadly Christian framework. Our local vicar leads one act of worship regularly. Children may be withdrawn from RE and/or collective worship at parental request. This request should be put in writing to the Headteacher.

Languages

We live in a global village and it is becoming ever more important for children to have the skills to learn a new language. At Little Harrowden we introduce children to different languages in KS1 and teach French from Year 3 to Year 6 using the Local Authority recognised scheme of work. Whilst children learn to speak, read and write basic French, more importantly they learn listening skills and learning a language skills which they can then apply to whatever language they go on to study later.

Personal, Social and Health Education (PSHE)

Whilst this is a non-statutory part of the curriculum, we consider it to be a very important area. We aim to develop well-rounded pupils who show consideration for others, respect for their environment, have an ability to make healthy informed choices, and recognise that they can make a positive contribution to society.

Children are taught personal skills including how to:

- Be more independent, confident and mature
- Recognise their own achievements and mistakes
- Share their views and discuss what is fair and unfair, what is right and wrong
- Set themselves goals and try to achieve them
- Keep themselves safe and healthy as they grow

Children also learn social skills:

- They think about how the choices they make affect other people and the environment
- They consider the different groups in society and how to get on with them



- They think about how and why rules are made

We look for opportunities to teach these skills and ideas throughout the curriculum. Sometimes, the skills will be taught in a special time set aside for PSHE. Our school has a strong and very proactive School Council who meet at least once a month. They are involved in many school improvement initiatives and help to make our school an even better place.

Sex and Relationships Education (SRE)

SRE is not something that is just taught in Year 6. It is part of our ongoing PSHE programme. Initially it focuses on looking after your body and keeping clean. Later it considers friendships and relationships. As the children grow older, puberty is discussed.

Parental Right of Withdrawal

Parents have the right to withdraw their children from any or the entire SRE programme (other than those elements which as required by the National Curriculum Science Order). The request to withdraw should be made in writing to the Headteacher. A copy of the school's Sex and Relationships Policy is available on request.

Extra Curricular Activities on offer during the year:

Football

Basketball

Taekwondo

Gymnastics

Multi skills

Cricket

Press Club

Singing Club

Homework

All children are expected to complete any homework tasks set. Please refer to the Home Learning Policy which can be found on our school's website under the policy page.



School Term Dates 2015 - 2016

	Open to pupils	Closed at end of afternoon on:
Term 1	Thursday 3rd September	Friday 23rd October
Term 2	Tuesday 3rd November	Friday 18th December
Term 3	Wednesday 6th January 2014	Friday 12th February
Term 4	Monday 22nd February	Friday 24 th March
Term 5	Tuesday 12 th April	Friday 27nd May
Term 6	Monday 6th June	Friday 21 st July

Information from Northamptonshire Local Authority (LA)

ADDRESS OF EDUCATION OFFICES FOR ADMISSIONS

Schools Admissions Team
Northamptonshire County Council
PO Box 216
John Dryden House
8-10 The lakes
Northampton
NN4 7DD

Tel: 0300 126 1000
Email: admissions@northamptonshire.gov.uk

Admissions for children entering Reception at the start of the academic year should be made via Northamptonshire County Council's website at www.northamptonshire.gov.uk/admissions

In the instance whereby more applications are received than there are places, the following oversubscription criteria will apply;

Places will be allocated to pupils who have a statement of SEN or EHC plan that names the school as appropriate provision. When there are more applications for places than there are places available, priority will be given in the following order:

- i. Children in public care or previously in public care but immediately after being looked after became subject to an adoption, residence/child arrangements order or special guardianship order.



- ii. Pupils who live in the linked area.
- iii. Pupils with an older brother or sister continuing at the school at the time of admission of the younger child.
- iv. Other pupils.

Tiebreaker

If the admission number is exceeded within criterion (ii) priority will be given to those who live furthest from the nearest alternative school. If the admission number is exceeded within any other criterion priority will be given to those who live closest to the school.

In-Year Places

If you are applying for a place in a year group other than reception, please contact the school in the first instance to ascertain availability of places. Applications should then be made online at www.northamptonshire.gov.uk/admissions who will liaise with both the family and the school to ensure a smooth transition.

Financial Information

During the financial year 2014/15, the school received £35,640 from the Pupil Premium Grant (PPG). This was used to help finance a member of teaching staff to be non-class based for 2 days a week, enabling them to introduce a 'Targeted Learning Cycle' (TLC programme) to support the learning of specific children who need extra support. Additionally, 10% of funding has been passed back to parents to enable them to enrich their child's learning through extra-curricular clubs, music lessons and residential trips as they deemed appropriate.

Additionally in 2014/15 the Sports Premium funding that the school received was used to buy in specialist sports coaches on a weekly basis who, alongside the teaching staff, delivered quality sports coaching to the children. Moreover a free club was run at lunchtime and after school for children interested in extending their sporting skills. This club was run by trained coaches.

