

Sports Premium and Physical Education Review 2016-17

The Government have recently announced an increase in Sports Premium funding effective from September 2017. This is in addition to the commitment made in September 2013 at stated schools will receive an additional £8,000 (plus £5 per pupil between the ages of 5-11 years old) to improve the quality of sport and PE for all their children. For the academic year 2016-17 the school received £8,885.00. For the upcoming academic year 2017-18 we expect to receive in the region of £17,700.

At the beginning of the 2015-16 academic year the school, within its excellence plan, targeted its pupils “to ensure that children have an excellent awareness of ways to be healthy for life.” This target continues to be part of our development.



“Leaders have used the primary sports funding very effectively to improve teaching and to extend and enhance pupils’ experiences. This has increased pupils’ involvement in a greater variety of sports and improved their enjoyment and participation.”

OFSTED, Jan 2015

Schools are able to determine how this money is spent and are accountable for the impact of the expenditure. Having researched how best to spend this money to ensure it has a long-lasting impact, we have decided to invest in the professional development of teachers at our school so they are best equipped to teach high quality Physical Education and school sport for years to come through the use of Pacesetters. We also invested

For more information, our aims for the Sports Premium and a breakdown of exactly how the Sports Premium will be spent at Little Harrowden Community Primary School please see below.

Spending the Pupil Premium Grant and Physical Education budget.

At Little Harrowden Primary School allocation of the Sports Premium is carried out through a wide range of initiatives, projects and strategies. Provision is typically made through:

- All teachers and support staff having access to high quality CPD for increased skills, knowledge, understanding and confidence in games, gymnastics, dance and athletics.
- Investment in providing an engaging and exciting curriculum.
- An extended curriculum of extra-curricular activities to develop pupil engagement, knowledge and understanding of sport whilst increasing competitive sport within the school
- Providing all children with access to fresh fruit in KS2.
- Providing children the opportunity to be competitive in a wide range of sports
- Allowing the children to meet and question inspirational modern athletes.
- Encourage children to be active through play leaders and the healthy child project ran by Northamptonshire County Council.
- Ensuring that children with SEND are supported appropriately with the correct equipment made available to ensure there are no barriers to learning.

Monitoring the impact of the Sports Premium and Physical Education budget.

Little Harrowden Community Primary School uses a range of methods to monitor the impact of the sports premium and spending on PE, physical activity and school sport.

- Pupil surveys
- Observations
- Learning walks
- Case studies
- Staff reviews
- School Council
- County Council visitors (linked to Healthy Child project)
- Healthy Child Parent forum (termly)

“I like how the play leaders engage with different people and children and do fun activities for each year group. I have enjoyed being able to go out to the competitions and also enjoyed the ones we have had in school”

Georgia in Year 5.

“I have really enjoyed having a real life Olympian come and visit our school, it was amazing! Pacesetters are doing great and I enjoy all the sports we get to play”

in Year 4.



Governor Monitoring

Governors monitor the impact of the Pupil Premium Grant expenditure through the following ways:

- Working alongside the senior leadership of the school during some of the monitoring processes.
- All Governors through committee work and visits to school contribute to the evaluation of specific initiatives, projects and strategies.
- Healthy schools and Sport governor feed back to the rest of the governing body through the pupil support sub-committee.
- Achieving and recognising national accreditation for our achievement in Sports e.g. the Sports Mark

| <u>Key Priorities to date:</u> | <u>Funding</u> | <u>Key Achievements/ What worked well</u> | <u>Key Learning/What will change next year:</u> | <u>Sustainability/ Budget for upcoming year</u> |
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| The use of play leaders and a wider variety of playtime activities and clubs. | £550 | Mrs McLundie led and managed a successful group of play leaders through the change4life initiative. Purchase of hoodies to help children be identified on the playground. | Continuation of playleaders supported by Mrs McLundie (Lunch supervisor) and budget allocation to students. | Amber – Staffing cost for running club, purchasing play leader equipment and budget allocation to students. |
| Allow children to experience bike ability training. | £300 (Staffing costs only) | Children in Year 5 given the opportunity to achieve their level 1 and 2 bike ability awards. Huge success with all children who took part achieving both level 1&2. Parent comments positive to the impact on safety. | The children in Year 5 will be given the opportunity to complete the Level 1&2 certificates again this year. 24 spaces booked for June. | Green – minimal investment for a large impact on the children's safety and engagement with the curriculum. |
| Ensure that equipment within the school allows for high quality PE | £908.50 Sports Premium | Large investment from school in gymnastic equipment. Huge impact within PE with positive remarks within pupil and staff survey. | A rolling purchasing programme to be introduced to purchase necessary equipment to provide high quality PE. Equipment to be purchased based | Amber – Further investment is needed to allow for a continuous rolling programme. Purchases to be made |

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| | | | <p>equipment audit and pupil and staff survey requests.</p> <p>Increase in Sports Premium will support this in the academic Year 2017-18.</p> | <p>annually based upon the need of students and staff taken directly from the pupil and staff survey.</p> |
| <p>Providing fresh fruit to all children in the school</p> | <p>£1655 Sports Premium</p> | <p>Linked to the healthy child initiative a review on the healthy eating policy took place. Children comment on the benefits of fresh fruit and is supported by parents. Impact within school seen in children's choice of snacks during break time. In this aspect the school continues to be highlighted as a beacon school by Northamptonshire County Council</p> | <p>The school continues to be committed to ensuring healthy active learners; therefore continuous investment will be made to support children to make healthy snack choices through the fruit provision.</p> | <p>Green – the school remains committed to ensure that ALL children receive a piece of fresh fruit each day.</p> |
| <p>Procuring quality-assured professional training for staff to raise their confidence and competence in teaching PE, sport and physical activity through the use of external companies whilst ensuring the outstanding teaching of PE.</p> | <p>£6292 Sports Premium</p> | <p>Impact was shown through the staff and pupil survey with regards to the enjoyment and teaching of PE. This increased the standard of teaching in PE across the school which in turn has aided the pupils to gain a greater enjoyment of PE whilst helping to engage those less active or disengaged.</p> | <p>The school have worked with Pacesetters to specifically target children against the schools targets and longer term goals. This includes selecting a strength and conditioning coach from the company to aid development in other areas of the curriculum; such as handwriting by building up children's core strength.</p> <p>Competitions within school have been added to this development to ensure that all children, of all ages are able to compete against one another at a Level 1 stage.</p> | <p>Red- Whilst this has significant impact on the children's provision there is a high investment that will only be able to continue whilst the sport premium is available.</p> |
| <p>Supporting external sports coaches to</p> | <p>£100 NSS</p> | <p>Investment made in staffing and</p> | <p>Pacesetters competitions will continue. As part of the</p> | <p>Amber – Contract</p> |

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| run competitions, and to increase pupils' participation in school games competitions | Sport Premium (Staffing costs) | Northamptonshire Sport to ensure an increase in competitive sport. Pacesetters aided development in seeking other schools to compete against. | Pacesetters contract Level 1 competition to continue termly for each Key stage and LHCPS entered into up to 10 competitions a year. The daily mile will be used to support healthy active learning. Northamptonshire Sport competitions will cease due to unsustainable staffing costs and impact. The school will make a continue to invest in staffing to allow for competitions to take place. | with Pacesetters ends at the end of academic year 2017-18. Explore competition opportunities which are sustainable with a small staffing cost. |
| Identify ways to develop curriculum links with other schools and the local community. | £400 | Investment made in allocating leadership time to develop community links. | A successful community day and Sports day was the product of this. Also we are awaiting accreditation with the Gold Sports mark which demonstrates a continued improvement. Investment to be made in this area to allow the community links to be strengthened, extra curricula clubs to increase, sports day to run annually and for the school to aim to achieve the gold sports mark. | Green – all subject leaders to be given time to develop the school curriculum areas. |

The school has developed significantly over the last 12 months against the excellence plan targets and seeks this coming year to continue in its quest for all children to be healthy active learners. Both the Physical Education and Sport Premium money has been utilised to support this. We are currently on track to achieve a golds mark for the academic year 2016-17 (subject to accreditation)